

Gun Owner Survey Questionnaire (English)

Field Dates	Sample Size	Quotas:
TBD	N=1,000 Gun owners/households with guns (50/50 allocation) N=1,000 non-gun users/non-gun households (50% allocation) N=150 oversample of Missouri gun users/households with guns	Web=1975 Phone=25 Ipsos: 150

INCENTIVE COMPENSATION AMOUNT (<<\$7>>):

LANGUAGES:

English Spanish

Sample idents:

bIDENT1 Mode 1=Phone 2=Web

bIDENT2 Language 9 = English 10 = Spanish

bIDENT3 Sampletype 1=SSRS Prob Panel 2=Ipsos KnowledgePanel

Panel Variables to include



pFIPS pZIP pCounty pDENSITY pActiveDuty pIncome pRace PRegvote PGender PMetro PGunHH

GLOBAL PROGRAMMING NOTES:

- 1. The online survey will utilize standard SSRS Opinion Panel look and feel.
- 2. Display question numbers for testing purposes only. Do not display the section headers, question numbers, or other question labels for the live respondent survey.
- 3. Do not display "Decline/Web blank" categories unless otherwise specified.
- 4. Each question should be displayed on a new screen unless otherwise noted.
- 5. Allow respondents to [1] finish the survey at a later time, and [2] resume the survey where they left off.
 - a. Wording for finish later page: "Your responses are important to us. We hope that you'll come back later and finish the survey. When you wish to resume, return to the link you were provided, and it will take you to the last question you answered."
- 6. Grids:
 - a. Do not program list questions as grids unless otherwise specified.

IF SPECIFIED TO PROGRAM AS GRID:

- b. For questions with multiple items, set up the question as a grid, with items down the left side and response options across the top from left to right.
- c. HTML tables should be programmed in a way that column widths are set as proportions of the screen size. This will allow content to adjust to different browser window sizes.
- d. The table should be centered and be flexible to take up 90% of the browser width, with the size determined in percent to maintain the relative column width.
- e. Response columns should be of equal width.
- f. If possible, we would like grids NOT to display table lines. Instead, rows for items should be shaded in a color that matches the design theme, and alternate between shaded row and non-shaded row.



- 7. Display "<<" and ">>" button on every question.
- 8. For questions with "other-specify" options, allow respondents to select "Other" without forcing a response to be typed in the specify text box.
- 9. If question or response text is in bold, italics, or underlined, please do the same in the online survey.
- 10. Include variables in the data for:
 - a. All randomizations and rotates.
 - b. Overall LENGTH, measured in minutes, carried out to at least two decimal places.
 - c. Start date.
 - d. End date (if applicable).
 - e. Start Device type (device on which the respondent is began the survey).
 - f. End Device type (device on which the respondent finished the survey).
 - g. Browser type.
 - h. Number of times the respondent entered the survey.
 - i. All variables from the sample file (if applicable), including geocodes (longitude/latitude).
- 11. Allow respondents to skip questions Do not force responses, unless otherwise indicated. After skipping a question, respondents should be taken to the next question they are eligible to receive, unless otherwise specified.
- 12. Please code any skipped questions for a question that a respondent saw as a "999 Decline/Web Blank".
- 13. Error Messages for skipped questions: In general, respondents should be able to skip any question. However, we would like an error message to show up for respondents:
 - a. Everytime an answer is left blank once
 - b. For any elements that are skipped in a grid-type question.
 - c. For questions with "other-specify" options and the respondent left the OS text box blank.

The following error message should be shown above the skipped question: "Your answers to these questions are very important to us. Can you please take a moment to review your responses below for completion?"

The respondent should be allowed to skip the question after this message is shown; they should NOT be required to answer the question before moving on after the error message conditions outlined above are met.

- 14. For questions with "other-specify" options and Web, prompt once for completion if option selected but no text is entered. If still skipped with no text entered, allow blank text responses. The following error message should be shown above the skipped text box: "*Please enter a response in the '(Specify)' box*."
- 15. We would like to be able to look at non-response by question by interview. For the overall %, we want to create a variable (COMPRATE) to show the completion rate where:



- a. Numerator: "Total number of questions that should be seen by a given respondent (Sum of questions with any response other than a MISSING response)" **MINUS** "Total number of questions skipped"
- b. Denominator: "Total number of questions that should be seen by a given respondent (Sum of questions with any response other than a MISSING response)"

 $CompRate = \frac{Numerator}{Denominator}$

<u>16.</u> For Web, auto-suspend the survey after <u>15</u> minutes of inactivity

[START TIMER]

WEB INTRODUCTION

(SHOW TO sampletype=1 AND mode=2, SSRS OPINION PANEL AND WEB) (PN: INSERT COMPENSATION AMOUNT)

WS1. Thank you for being a valued member of the SSRS Opinion Panel. We are pleased to send you our invitation for this survey.

In appreciation of your time, **you will receive** <<**\$INSERT>> in compensation** via an electronic gift code immediately upon completion of this survey.

Please click Next>> to begin your survey.

CATI INTRODUCTION AND SCREENING

(SHOW TO ALL CATI)

CS1. Hello, my name is _____ calling on behalf of the SSRS Opinion Panel. This is NOT a sales call. This call may be monitored or recorded for quality assurance.

May I please speak to [INSERT PANELIST NAME; IF NO PANELIST NAME, INSERT: the member of this household who joined the SSRS Opinion Panel]?

[READ IF PERSON ON PHONE ASKS THE PURPOSE OF CALL: "[INSERT PANELIST NAME; IF NO PANELIST NAME, INSERT: An adult at this number] joined the SSRS Opinion Panel. We are reaching out to them for their next survey opportunity.

- 001 Respondent already on the phone
- 002 Respondent coming to phone
- 003 Respondent is unavailable
- 999 Refusal

[PN: IF CS1=1,2, GO TO CS1T]



[PN: IF CS1=3, THANK AND SET FOR CALLBACK]

[PN: IF CS1=999, THANK AND TERMINATE – SHOW CS1 TERM TEXT – RECORD AS 'CS1-INITIAL REFUSAL' - SET FOR CALLBACK IN REFUSAL CONVERTER GROUP]

[PN: CS1 TERMINATION TEXT: "Thank you for your time. Have a good day/evening."]

(IF CS1=1,2)

(PN: IF RESPONDENT CAME TO PHONE (CS1=2), INSERT TEXT AS SHOWN) (PN: INSERT COMPENSATION AMOUNT)

CS1T. [INSERT IF CS1=2: Hello, my name is _____ calling on behalf of the SSRS Opinion Panel. This is NOT a sales call. This call may be monitored or recorded for quality assurance.]

This is NOT a sales call. This call may be monitored or recorded for quality assurance. Thank you for being a valued member of the SSRS Opinion Panel. You will receive a **<<\$INSERT>>** check in the mail for completing the following survey.

- 001 Continue
- 999 Refusal

[PN: IF CS1T=1, GO TO CS3]

[PN: IF CS1T=999, THANK AND TERMINATE – SHOW CS1 TERM TEXT – RECORD AS 'CS1T-INITIAL REFUSAL' - SET FOR CALLBACK IN REFUSAL CONVERTER GROUP]

[PN: CS1 TERMINATION TEXT: "Thank you for your time. Have a good day/evening."]

(ASK IF CS1T=1)

CS3. Before we continue, are you driving or doing any activity requiring your full attention?

- 001 Yes, driving
- 002 No, not driving
- 998 [PN: IF CATI:] (DO NOT READ) Don't know
- 999 [PN: IF CATI:] (DO NOT READ) Refused

[PN: IF CS3=2, GO TO INTRO1] [PN: IF CS3=1, 998, 999, THANK AND SET FOR CALLBACK]

VOICEMAIL MESSAGE

[PN: LEAVE ONLY ONCE, THE FIRST TIME A CALL GOES TO VOICEMAIL; SET FOR CALLBACK]

Hello, I am calling from SSRS on behalf of the SSRS Opinion Panel. This is NOT a sales call. We will try to reach you again. Thank you so much and have a great day/evening.

INTRO1. We are conducting this survey on behalf of Johns Hopkins University and the University of Connecticut to learn more about your opinions on issues currently facing the country. This survey will take about 15 minutes of your time.



Your participation in this survey is completely optional. SSRS will process all data you provide and will use such information for statistical and research purposes only. Your responses are confidential, and we will not report findings from this survey in any way that will identify you.

[ASK ALL]

[PN: Q4 IS FORCED RESPONSE]

D1. First, what state do you currently live in? RECORD STATE IN DROPDOWN MENU 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

[IF BIDENT3=2 AND D1 NE MISSOURI THANK AND TERMINATE: "Unfortunately, you do not qualify for this study. Thank you for your time."]

Q1. Right now, do you think the nation's economy is getting better, worse, or staying the same?

- 1. Better
- 2. Worse
- 3. Staying the same
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

Throughout this survey we will use both the words gun and firearm. These include barreled weapons such as rifles, shotguns, revolvers, and pistols, but do not include air guns, bb guns, starter pistols, paintball guns, or any weapons that do not use ammunition to fire.

[PN: Q4 IS FORCED RESPONSE]

Q4. Do you or anyone else you live with currently own any type of gun?

- 1. Yes
- 2. No [SKIP TO Q5A]

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused [SK

[SKIP TO Q5A]

PN: CREATE QUOTA FOR GUN_OWNER1 VARIABLE

[PN: CREATE GUN_OWNER1]

- 1 Gun Owner/Household (Q4=1) [PN: SET QUOTA FOR N=1,150]
- 2 Non-Gun Owner/Household (Q4=2,999) [PN: SET QUOTA FOR N=1,000]

[PN: IF MISSOURI OVERSAMPLE AND NON-GUN OWNER/HOUSEHOLD (bIDENT3=2 AND Q4=2,999) THANK AND TERMINATE: "Unfortunately, you do not qualify for this study. Thank you for your time."]

[PN: Q5 IS FORCED RESPONSE]
[ASK Q5 IF Q4=1]
Q5. Do you personally own a gun?

Yes [SKIP TO Q5B]
No
999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused



PN: CREATE QUOTA FOR GUN_OWNER2 VARIABLE

[PN: CREATE GUN_OWNER2]

- 1 Gun Owner (Q5=1)
- 2 Gun Household (Q5=2,999)
- 3 Non-Gun Owner/Household (Q4=2,999)

[PN: Q5 IS FORCED RESPONSE]

[ASK Q5A IF (Q4=2,999 or Q5=2,999)]

Q5A. Have you ever owned a gun?

- 1. Yes
- 2. No

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

[PN: CREATE GUN_OWNER3]

- 1 Current Gun Owner (Q5=1)
- 2 Has Owned a Gun (Q5A=1)
- 3 Never Owned a Gun (Q5A=2,999)

Q5B. Growing up, did you have guns in your home or on your property?

- 1. Yes
- 2. No
- 3. I don't recall
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

Q6. To what extent do you agree or disagree with the idea that any American can possess a gun?

[(PN: IF CATI: (READ LIST)]

- 1. Strongly agree
- 2. Somewhat agree
- 3. Neither agree nor disagree
- 4. Somewhat disagree
- 5. Strongly disagree
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

Q7. To what extent do you agree or disagree that people should be required to store their gun in a locked manner (e.g., in a safe, locked cabinet, or with an external locking device)?

[(PN: IF CATI: (READ LIST)]

- 1. Strongly agree
- 2. Somewhat agree
- 3. Neither agree nor disagree
- 4. Somewhat disagree



5. Strongly disagree

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused 999. [PN: IF WEB:] Decline/Web blank

Q8. Many people are legally allowed to <u>openly carry</u> a gun. That is, carry a gun in a way that other people can see it. To what extent do you agree or disagree that people who are lawfully able to openly carry a gun, other than law enforcement, should be allowed to do so?

[(PN: IF CATI: (READ LIST)]

- 1. Strongly agree
- 2. Somewhat agree
- 3. Neither agree nor disagree
- 4. Somewhat disagree
- 5. Strongly disagree
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

[PN: RANDOMIZE ITEMS A-F; INCLUDE RANDOMIZATION IN DATA FILE]

Q9. In your opinion, should people who are legally allowed to openly carry a gun, other than law enforcement, be able to bring their guns into...

[PN: IF WEB: (INSERT ITEM)] [PN: IF CATI: How about (INSERT ITEM)?]

- 1. Yes, it should always be legal
- 2. It should be up to the establishment
- 3. No, it should always be illegal
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank
- a. Restaurants/Bars
- b. Government buildings
- d. Retail stores or service settings (salons, barbershops, auto mechanics, grocery stores, dry cleaners, etc.)
- e. Places of worship (churches, synagogues, mosques, etc.)
- f. Recreational or entertainment space, such as movie theaters, arcades, beaches, and parks

The next set of questions ask about ways gun policies or practices may impact Americans.

[PN: RANDOMIZE ITEMS A-T; INCLUDE RANDOMIZATION IN DATA FILE]

Q10. On a scale from 0 to 10, where 0 means completely oppose and 10 means completely support, please rate the extent to which you would support or oppose a policy or practice that may result in each of the following.



Completely Oppose					Neither Support nor Oppose					Completely Support
0	1	2	3	4	5	6	7	8	9	10

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

[PN: IF WEB: How about a policy or practice that... (INSERT ITEM)?] [PN: IF CATI: How about a policy or practice that... (INSERT ITEM)?]

a. Increases the cost to purchase a gun

- b. Increases the cost of ammunition
- c. Increases the time it takes a person to get to and ready a gun in their home

d. Reduces the number of available licensed gun dealers

e. Limits the types of guns that a person can purchase

f. Makes it more difficult for a person under 18 to purchase a gun

g. Requires a permit to purchase a gun

h. Makes it more difficult for a person with mild mental health problems (e.g., some depression or anxiety) to own a gun

i. Makes it more difficult for a person with serious mental health problems (e.g., suicidal/homicidal behavior, selfharm, hallucinations) to own a gun

j. Makes it more difficult for a person with minor, non-violent legal offenses (e.g., minor drug possession, theft, forgery) to own a gun

k. Makes it more difficult for a person convicted of violent misdemeanors, such as simple assault (e.g., resulting in only minor injuries) to own a gun

I. Makes it more difficult for a person convicted of domestic violence to own a gun

- m. Requires a person to purchase a specific device for storing a gun
- n. Makes it more difficult to drive across state lines with a gun
- o. Makes it more difficult to access a gun when driving
- p. Makes it more difficult to access a gun on public transportation
- q. Requires new gun owners to demonstrate knowledge of gun safety
- r. Requires gun users to receive continuing education around gun safety

s. Increases government regulation of how guns are handled

(ASK IF WEB ONLY)

(PN: FOR INTERNAL USE ONLY)

TR1. While some people read every question, others do not. Please select the option below that spells out the number "8".

- 001 Water
- 002 Kitten
- 003 Eight
- 004 Wind
- 005 Travel
- 999 [PN: IF WEB:] Decline/Web blank



[PN: RANDOMIZE ITEMS A-M; INCLUDE RANDOMIZATION IN DATA FILE]

Q11. Again, on a scale from 0 to 10 (where 0 means completely oppose and 10 means completely support) please rate the extent to which you would support or oppose a policy or practice that results in each of the following.

Completely Oppose					Neither Support nor Oppose					Completely Support	
0	1	2	3	4	5	6	7	8	9	10	

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

[PN: IF WEB: How about a policy or practice that... (INSERT ITEM)] [PN: IF CATI: How about a policy or practice that... (INSERT ITEM)?]

- a. Allows a person with a felony conviction to obtain a gun
- b. Allows a person with a history of violent behavior to obtain a gun
- c. Allows a person with serious mental health problems (e.g., suicidal/homicidal behavior, self-harm, hallucinations) to obtain a gun
- d. Decreases the time it takes a person to access a gun in their home
- e. Increases the types of guns that a person can purchase
- f. Makes it easier for a person with mild mental health problems (e.g., some depression or anxiety) to own a gun
- g. Allows a person with a domestic violence conviction to obtain a gun
- h. Allows more people to open carry their guns (carry so that they are visible to others)
- i. Makes it easier to purchase a gun without a permit
- j. Makes it easier to participate in shooting sports
- k. Makes it easier to participate in hobbies such as gun collection and restoration
- I. Allows a person under the age of 18 to possess a gun

[PN: ASK Q12A IF Q5=1]

Q12a. Which of the following describes your reasons for gun ownership?

[PN: IF WEB: Select all that apply.]

- [(PN: IF CATI: (READ LIST ONE AT A TIME AND LET RESPONDENT SAY 'YES' OR 'NO' TO EACH)]
- 1. Personal safety away from home
- 2. Personal safety at home
- 3. To express my freedom
- 4. Hunting
- 5. Competition
- 6. Received as a gift or inheritance
- 7. Target shooting
- 8. Collecting or restoration



- 9. Required for my job
- 10. Some other reason
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

[PN: ASK Q12B IF Q4=2,999 or Q5=2,999]

Q12b. Which of the following describes your reasons for not owning a gun?

[PN: IF WEB: Select all that apply.] [(PN: IF CATI: (READ LIST ONE AT A TIME AND LET RESPONDENT SAY 'YES' OR 'NO' TO EACH)]

- 1. I have no interest in gun sports such as hunting or shooting
- 2. Owning a gun is too expensive
- 3. To keep the people in my home safe
- 4. I have children in my home
- 5. I'm not legally allowed
- 6. I'm scared of guns
- 7. I don't know how to use a gun
- 8. Guns are lethal
- 9. I don't want to own a gun
- 10. Some other reason
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

[PN: IF Q4=2,999 or Q5=2,999 SKIP TO Q22]

[PN: ASK Q13 IF Q5=1]

Q13. For how many years have you considered yourself a gun owner?

- 1. Less than 2 years
- 2. 2 to less than 5 years (Skip to Q15)
- 3. 5 to 10 years (Skip to Q15)
- 4. Greater than 10 years (Skip to Q15)
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused (Skip to Q15)
- 999. [PN: IF WEB:] Decline/Web blank (Skip to Q15)

[PN: ASK Q14 IF Q13=1]

Q14. To what extent do you agree with the following statement... "The COVID-19 pandemic influenced my decisions to become a gun owner in the previous 2 years"?

[PN: IF CATI: (READ LIST)]

- 1. Strongly agree
- 2. Somewhat agree
- 3. Neither agree nor disagree



- 4. Somewhat disagree
- 5. Strongly disagree

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

[PN: ASK Q15 IF Q5=1]

Q15. For each of the following gun types below, please let us know what types of guns **you personally** own and approximately how many:

[PN: IF WEB: (INSERT ITEM)]

(PN: IF WEB: If 'none' please enter '0')

[PN: IF CATI: How about... (INSERT ITEM)?]

[RECORD NUMBER] [PN: RANGE 0 - 99]

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

a. Handgun(s)

b. Shotgun(s)

c. Rifle(s)

[PN: ASK Q15 IF Q5=1]

Q16. For the following questions, please indicate which option best describes how you store your guns that you personally own when not in use.

[PN: IF WEB: (INSERT ITEM)]

[PN: IF CATI: Do you store none, some, or all of your guns (INSERT ITEM)?]

- 1. None of my guns
- 2. Some of my guns
- 3. All of my guns
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

a. In a locked gun cabinet or a gun safe

- b. In a gun case that you can carry
- c. In a gun rack in my house
- d. In another location on my property

e. In my vehicle

f. In another location, not on my property.

[PN: ASK Q15 IF Q5=1]

Q17. Do you keep at least one gun loaded and unlocked on your property – even when it's not in use?

- 1. Yes
- 2. No



999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

[PN: ASK Q15 IF Q5=1]

Q20. Other than for hunting or sport, have you ever openly carried a gun in a public space?

1. Yes

2. No [PN: SKIP TO Q22]

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused [PN: SKIP TO Q22]

999. [PN: IF WEB:] Decline/Web blank [PN: SKIP TO Q22]

[PN: ASK Q21 IF Q20=1]

[PN: RANDOMIZE ITEMS A-F; INCLUDE RANDOMIZATION IN DATA FILE]

Q21. Generally speaking, how often do you openly carry a gun when you are at the following places:

[PN: IF WEB: (INSERT ITEM)] [PN: IF CATI: How about (INSERT ITEM)?]

[PN: IF CATI: (READ LIST)]

- 1. Always
- 2. Usually
- 3. About half the time
- 4. Seldom
- 5. Never
- 6. Never at that place
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

a. Restaurants/Bars

b. Government buildings

d. Retail stores or service settings (salons, barbershops, auto mechanics, grocery stores, dry cleaners, etc.)

e. Places of worship (churches, synagogues, mosques, etc.)

f. Recreational or entertainment space, such as movie theaters, arcades, beaches, and parks

[PN: ASK ALL]

Q22. Generally speaking, do you think each of the following can make the U.S. less safe, more safe, or have no impact on safety...

[PN: IF WEB: (INSERT ITEM)] [PN: IF CATI: How about (INSERT ITEM)?]

- 1. Less safe
- 2. More safe
- 3. Have no impact on safety

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused



999. [PN: IF WEB:] Decline/Web blank

- a. Laws requiring firearms to be stored securely
- b. Laws allowing more people to open carry firearms
- c. Laws allowing people to open carry firearms in more places

[PN: ASK Q23A IF D1=MISSOURI]

Last year, Governor Parson signed the "Second Amendment Preservation Act" into law. The Act prohibits state agencies from helping federal officials enforce any laws or rules that the State of Missouri believes violate Second Amendment rights.

Q23a. How much have you heard or read about the Second Amendment Preservation Act in Missouri?

[PN: IF CATI: (READ LIST)]

- 1. A great deal
- 2. Some
- 3. Only a little
- 4. Nothing at all

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

[PN: ASK Q23B IF D1=MISSOURI]

Q23b. In general, do you think the Second Amendment Preservation Act makes Missouri:

[PN: IF CATI: (READ LIST)]

- 1. Less safe
- 2. More safe
- 3. Has no impact on safety
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999. [PN: IF WEB:] Decline/Web blank

[PN: ASK Q23C IF D1=MISSOURI]

[PN: RANDOMIZE ITEMS A-D; INCLUDE RANDOMIZATION IN DATA FILE]

Q23c. To what extent, if any, do you think the Missouri Second Amendment Preservation Act can impact each of the following:

[PN: IF WEB: (INSERT ITEM)]

[PN: IF CATI: How about (INSERT ITEM)?]

[PN: IF CATI (IF NECESSARY): To what extend do you think the Missouri Second Amendment Preservation Act can impact (INSERT ITEM)?]

[PN: IF CATI: (READ LIST)]

1. Significantly decrease



- 2. Somewhat decrease
- 3. No effect
- 4. Somewhat increase
- 5. Significantly increase
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

- a. The number of people murdered by guns
- b. The number of people who use a gun in suicide
- c. The number of guns stolen each year
- d. The frequency of mass shootings

[PN: ASK ALL]

[PN: RANDOMIZE ITEMS A-D IN SAME ORDER AS 23c; INCLUDE RANDOMIZATION IN DATA FILE]

Q24. To what extent, if any, do you think a policy that requires gun owners to securely store a gun can impact each of the following:

[PN: IF WEB: (INSERT ITEM)]

[PN: IF CATI: How about (INSERT ITEM)?]

[PN: IF CATI UF NECESSARY). To what extent, if any, do you think a policy that requires gun owners to securely store a gun can impact (INSERT ITEM)?]

[PN: IF CATI: (READ LIST)]

- 1. Significantly decrease
- 2. Somewhat decrease
- 3. No effect
- 4. Somewhat increase
- 5. Significantly increase

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

- 999. [PN: IF WEB:] Decline/Web blank
 - a. The number of people murdered by guns
 - b. The number of people who use a gun in suicide
 - c. The number of guns stolen each year
 - d. The frequency of mass shootings

[PN: RANDOMIZE ITEMS A-E; INCLUDE RANDOMIZATION IN DATA FILE]

Q25. To what extent, if any, do you think a policy that promotes the open carry of firearms can impact each of the following:

[PN: IF WEB: (INSERT ITEM)]

[PN: IF CATI: How about (INSERT ITEM)?]

[PN: IF CATI (IF NECESSARY): To what extent, if any, do you think a policy that promotes the open carry of firearms can impact (INSERT ITEM)?]



[PN: IF CATI: (READ LIST)]

- 1. Significantly decrease
- 2. Somewhat decrease
- 3. No effect
- 4. Somewhat increase
- 5. Significantly increase

999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

- a. The number of people murdered by guns
- b. The number of people who use a gun in suicide
- c. The frequency of mass shootings

(ASK IF WEB ONLY)

(PN: FOR INTERNAL USE ONLY)

- TR2. While some people read every question, others do not. Please select all of the choices from the list below that are colors.
 - 001 Yellow
 - 002 Red
 - 003 Green
 - 004 Computer
 - 005 Blue
 - 999 [PN: IF WEB:] Decline/Web blank

(PN: ADD A PROGRAMMING VARIABLE "PASSFAIL" AND INCLUDE IN THE DATASET) IF TR1<>3 (NOT EQUAL TO 'EIGHT'), PASSFAIL=1 IF TR2=4 (COMPUTER), PASSFAIL=PASSFAIL+1

The next set of questions ask about whether or not you've ever experienced certain very stressful events. Remember that your answers will not be linked back to your personal information. Please answer the questions to the best of your ability. You can skip any questions you prefer not to answer.

(PN: ALLOW RESPONDENTS TO SKIP WITHOUT A SOFT PROMPT GIVEN THE SENSITIVE NATURE OF THE QUESTIONS) Q26. At any time in your life:

[PN: IF WEB: (INSERT ITEM)] [PN: IF CATI: (INSERT ITEM)]

[PN: IF CATI: IF YES: Did that happen as a child, as an adult, or both?]

- 1. Yes, as a child (under age 18)
- 2. Yes, as an adult (age 18 and older)
- 3. Yes, both as a child and as an adult
- 4. No, never



999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused 999. [PN: IF WEB:] Decline/Web blank

a. Have you ever seen or heard adults in your home physically assault or hit, punch, shove, choke, kick, or hurt each other?

b. Has something else extremely stressful or traumatic ever happened to you in which you or someone you care about may have been hurt or killed?

c. Have you ever seen a person badly hurt or kill someone in your community or other public space?

(PN: ALLOW RESPONDENTS TO SKIP WITHOUT A SOFT PROMPT GIVEN THE SENSITIVE NATURE OF THE QUESTIONS) Q27. At any time in your life:

[PN: IF WEB: (INSERT ITEM)] [PN: IF CATI: (INSERT ITEM)]

[PN: IF CATI: IF YES: (READ Yes' ANSWERS ONE AT A TIME AND LET RESPONDENT SAY YES' OR 'NO' TO

EACH]

- 1. No [exclusive]
- 2. Yes, as a child under age 18 by a romantic partner
- 3. Yes, as a child under age 18 by another person, not romantic partner
- 4. Yes, as an adult age 18+ by a romantic partner
- 5. Yes, as an adult age 18+ by another person, not romantic partner
- 999. [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999. [PN: IF WEB:] Decline/Web blank

- a. Has someone ever physically assaulted or hit, punched, shoved, choked, kicked, or hurt you?
- b. Has someone ever made you think they might badly hurt or kill you or someone you care about?
- c. Has someone ever sexually assaulted you or forced you to engage in sexual behavior?
- d. Has someone ever threatened to harm you or someone you care about with a firearm?
- e. Has someone ever shot at or hurt you or someone you care about with a firearm?

Finally, a few questions for comparison purposes only.

D2. How old are you?

[PN: IF WEB: Enter 98 if you are 98 or older.] [PN: IF CATI: INTERVIEWER NOTE: IF R 98 OR OLDER ENTER 98.]

(ALLOW 2DIGIT NUMBER 18-98)

999 [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999 [PN: IF WEB:] Decline/Web blank



[ASK D2A IF D2=999, RESPONDENT REFUSES AGE]

D2A. Are you between the ages of...

[(PN: IF CATI: (READ LIST)]

- 1. 18-29
- 2. 30-49-
- 3. 50-64
- 4. 65+
- 999 [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999 [PN: IF WEB:] Decline/Web blank

[PN: USE D2 & D2a TO PRDODUCDE AGEFINAL]

 1
 18-29
 (D2=18-29 OR D2a=1)

 2
 30-49
 (D2=30-49 OR D2a=2)

 3
 50-64
 (D2=50-64 OR D2a=3)

 4
 65+
 (D2=65-98 OR D2a=4)

 9
 REF
 (D2a=999)

D3. What is the highest level of school you have completed or the highest degree you have received?

[PN: IF CATI: [DO NOT READ LIST]]

[PN: IF CATI: (INTERVIEWER NOTE: Enter code 3-HS grad if R completed training that did NOT count toward a degree)]

[PN: IF CATI: (INTERVIEWER NOTE: Enter code 3-HS graduate if R completed vocational, business, technical, or training courses after high school that did NOT count toward an associate degree from a college, community college or university (e.g., training for a certificate or an apprenticeship))] [PN: IF WEB: (Select: "High school graduate" if you completed training that did NOT count toward a degree.)]

- 1 Less than high school (Grades 1-8 or no formal schooling)
- 2 High school incomplete (Grades 9-11 or Grade 12 with NO diploma)
- 3 High school graduate (Grade 12 with diploma or GED certificate or vocational, business

technical or other training that did not count toward a degree)

- 4 Some college, no degree (includes some community college)
- 5 Two year associate degree from a college or university
- 6 Four year college or university degree/Bachelor's degree (e.g., BS, BA, AB)
- 7 Some postgraduate or professional schooling, no postgraduate degree
- 8 Postgraduate or professional degree, including master's, doctorate, medical or law degree (e.g.,
- MA, MS, PhD, MD, JD)
- 999 [PN: IF CATI:] (DO NOT READ) Don't know/Refused
- 999 [PN: IF WEB:] Prefer not to answer

(ASK IF D3=4; IF SOME COLLEGE)

(SAME AS Z8a FROM PANEL REGISTRATION SURVEY)

- D3a How many semesters did you complete?
 - 001 Less than one semester
 - 002 One or more semester



999 [PN: IF CATI:]	(DO NOT READ) Don't know/Refused
--------------------	----------------------------------

999 [PN: IF WEB:] Prefer not to answer

[PN: USE D3/D3a TO PRODUCE EDUCATION]

- 1 Less than High School (D3=1-2)
- 2 High School Graduate (D4=3 OR D3A=1,999)
- 3Some College(D3=5 OR D3A=2)4College Degree +(D3=6,7,8)
- 4 College Degree + 9 Refused
 - Refused (D3=999)

D5. In politics, as of today, do you consider yourself a:

[(PN: IF CATI: (READ LIST)]

- 1. Strong Republican
- 2. Republican
- 3. An independent who leans Republican
- 4. An independent
- 5. An independent who leans Democrat
- 6. Democrat
- 7. Strong Democrat
- 999 [PN: IF CATI:]
- 999 [PN: IF WEB:] Decline/Web blank

(DO NOT READ) Don't know/Refused

[PN: ASK D8 IF D7=1-10]

D8. How religious do you consider yourself to be?

- 1. Not religious
- 2. Slightly religious
- 3. Moderately religious
- 4. Very religious
- 5. Not sure
- 999 [PN: IF CATI:] (DO NOT READ) Refused
- 999 [PN: IF WEB:] Decline/Web blank

D9. How much was the total combined income of all members of your household last year?

[PN: IF CATI: (READ LIST AS NECESSARY)]

- 1. Less than \$25,000
- 2. \$25,000 to \$49,999
- 3. \$50,000 to \$74,999
- 4. \$75,000 to \$99,999
- 5. \$100,000 to \$124,999
- 6. \$125,000 to \$149,999
- 7. \$150,000 to \$174,999
- 8. \$175,000 to \$200,000



9. More than \$200,000

999 [PN: IF CATI:] (DO NOT READ) Don't know/Refused

999 [PN: IF WEB:] Decline/Web blank

D10. Are you of Latino or Hispanic origin?

1	Yes	
2	No	
999	[PN: IF CATI:]	(DO NOT READ) Don't know/Refused
999	[PN: IF WEB:]	Decline/Web blank

(ASK IF D10=1 IF HISPANIC ORIGIN)

CO1. Were you born in the United States, on the island of Puerto Rico, or in another country?

001	United States	
002	Puerto Rico	
003	Another Country	
999	[PN: IF CATI:]	(DO NOT READ) Don't know/Refused
999	[PN: IF WEB:]	Decline/Web blank

(ASK ALL) (PN: INCLUDE TEXT BOX FOR 'OTHER SPECIFY')

(PN: ONLY SHOW CODE 4 FOR CATI, HIDE FOR WEB)

D8a.	Are you white, Black or of Asian origin?
------	--

1	White	
2	Black	
3	Asian	
4	[PN: IF CATI:]	(DO NOT READ) Hispanic, but won't specify race
5	[PN: IF CATI:]	(DO NOT READ) Other, specify:
5	[PN: IF WEB:]	Other, specify:
999	[PN: IF CATI:]	(DO NOT READ) Don't know/Refused
999	[PN: IF WEB:]	Decline/Web blank

(ASK ONLY CATI)

(PN: IF WEB, AUTOCODE A '1' RESPONSE)

INT1. Do you use the internet or email, at least occasionally?

- 1 Yes
- 2 No
- 9 [PN: IF CATI:] (DO NOT READ) Refused



(ASK ALL)

INT3. Do you access the internet on a cell phone, tablet, or other mobile handheld device, at least occasionally?

- 1 Yes
- 2 No
- 9 [PN: IF CATI:] (DO NOT READ) Refused
- 9 [PN: IF WEB:] Web blank

(ASK IF INT1=1 OR INT3=1)

INTFREQ. About how often do you use the internet?

- 1 Almost constantly
- 2 Several times a day
- 3 About once a day
- 4 Several times a week
- 5 Less often
- 9 [PN: IF CATI:] (DO NOT READ) Refused
- 9 [PN: IF WEB:] Web blank

COMPENSATION

[PN: ASK MONEY/MONEYW IF SSRS PROB PANEL (bIDENT3=1,2)]

(ASK IF CATI)

(PN: INSERT COMPENSATION AMOUNT)

MONEY. We would like to send you **<<\$INSERT>>**. Your mailing information will be stored in a file separate from the answers to the survey. Can I please have your full name and a mailing address where we can send you the check?

(INTERVIEWER NOTE: IF RESPONDENT DOES NOT WANT TO GIVE FULL NAME, EXPLAIN WE ONLY NEED IT SO WE CAN SEND THE MONEY TO THEM PERSONALLY.)

(INTERVIEWER NOTE: VERIFY SPELLING OF FULL NAME AND MAILING ADDRESS.)

- 01 First name [PN: AUTOFILL FROM NAME IF AVAILABLE]
- 02 Last name [PN: AUTOFILL FROM NAME IF AVAILABLE]
- 03 Street address [PN: AUTOFILL FROM SAMPLE IF AVAILABLE]
- 04 Apt./Unit # (if applicable)
- 05 City [PN: AUTOFILL FROM SAMPLE IF AVAILABLE]
- 06 State [PN: AUTOFILL FROM SAMPLE IF AVAILABLE]
- 07 5-digit zip code [PN: AUTOFILL FROM SAMPLE IF AVAILABLE]
- 99 Respondent does not want the money (VOL.)

(ASK IF GAVE INFORMATION IN MONEY)

(PN: IF MONEYCONFIRM=02 (Information is not correct), GO BACK TO MONEY TO MAKE CORRECTIONS)

MONEYCONFIRM. Just to confirm --



[PN: SHOW FIRST NAME FROM PANELIST DATABASE] [PN: SHOW LAST NAME FROM PANELIST DATABASE] [PN: SHOW STREET ADDRESS FROM PANELIST DATABASE] [PN: SHOW APT/Uc7NIT # FROM PANELIST DATABASE] [PN: SHOW CITY FROM PANELIST DATABASE] [PN: SHOW STATE FROM PANELIST DATABASE] [PN: SHOW ZIP FROM PANELIST DATABASE]

Is this information correct?

001 Yes, it is correct 002 No, it's not

(SHOW IF CATI)

Thank you for your participation in this survey! You may now close your browser or go to another website.

(ASK ALL SSRS WEB bIDENT3=1)

(PN: INSERT COMPENSATION AMOUNT)

(PN: QUESTION IS REQUIRED; DO NOT LET RESPONDENT SKIP; IF RESPONDENT ATTEMPTS TO SKIP, SHOW ERROR MESSAGE: "This is a required question. Please respond.")

- MONEYW. In appreciation of your time, we would like to offer you <<\$INSERT>> in compensation via an electronic gift code immediately upon completion of this survey. Would you like to receive this compensation?
 - 001 Yes

002 No

(PN: CODE AS WEB COMPLETE IF ANSWERED MONEYW)

[IF WEB AND MONEYW=1 (YES):] (PN: DIRECT TO COLLECT YOUR COMPENSATION) (PN: SEND COMPENSATION EMAIL IN PANELIST PREFERRED LANGUAGE)

[IF WEB AND MONEYW=2 (NO):] (PN: DIRECT TO THANK YOU END PAGE) (PN: DO NOT SEND COMPENSATION EMAIL)

(SHOW IF WEB)

Thank you for your participation in this survey! You may now close your browser or go to another website.

END